

Assessment Rubric for Dramatization of the Needs of Living Things

	Level 4	Level 3	Level 2	Level 1
<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> - Student can identify the 4 needs of living things. (Air, water, food, and shelter) - Student can give appropriate examples of each of the 4 needs of their animal. 	<ul style="list-style-type: none"> - Student can identify all 4 of the needs of living things. - Student can give an example of each of the 4 needs of their animal. 	<ul style="list-style-type: none"> - Student can identify 3 of the needs of living things. - Student can give an example of each of the 3 needs of their animal. 	<ul style="list-style-type: none"> - Student can identify 2 of the needs of living things. - Student can give an example of each of the 2 needs of their animal. 	<ul style="list-style-type: none"> - Student can identify 1 of the needs of living things. - Student can give an example of each of the 1 needs of their animal.
<p>Communication</p> <ul style="list-style-type: none"> - Student uses appropriate terminology effectively to explain the 4 needs of living things. - Student uses appropriate body actions to explain all 4 needs. 	<ul style="list-style-type: none"> - Student uses appropriate terminology effectively. - Student uses actions to explain all 4 needs of the living thing. 	<ul style="list-style-type: none"> - Student mostly uses appropriate terminology effectively. - Student uses actions to explain 3 needs of the living thing. 	<ul style="list-style-type: none"> - Student uses some appropriate terminology effectively. - Student uses actions to explain 2 needs of the living thing. 	<ul style="list-style-type: none"> - Student does not use appropriate terminology effectively. - Student uses actions to explain 1 needs of the living thing.