

Rubric for Mammal Life Cycle Mobile

	Level 4	Level 3	Level 2	Level 1
<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> - Student's content is accurate on each of the minimum 4 flash cards. - Student uses appropriate terminology. 	<ul style="list-style-type: none"> - Student's content is all accurate. - Student always uses appropriate terminology. 	<ul style="list-style-type: none"> - Student's content is mostly accurate. - Student mostly uses appropriate terminology. 	<ul style="list-style-type: none"> - Student's content is sometimes accurate. - Student sometimes uses appropriate terminology. 	<ul style="list-style-type: none"> - Student has little to no accurate content. - Student does not use appropriate terminology.
<p>Thinking and Investigation</p> <ul style="list-style-type: none"> - Student has gathered appropriately relevant information from the power point presentations. 	<ul style="list-style-type: none"> - Student's assignment contains all relevant information. 	<ul style="list-style-type: none"> - Student's assignment contains mostly relevant information. 	<ul style="list-style-type: none"> - Student's assignment contains some relevant information. 	<ul style="list-style-type: none"> - Student's assignment does not contain relevant information.
<p>Communication</p> <ul style="list-style-type: none"> - Student's assignment has flash cards arranged in chronological order. - Student's information is communicated effectively. (neat and legible, preferably typed) 	<ul style="list-style-type: none"> - Student has all flash cards in chronological order. - Student's work is communicated with a high degree of effectiveness. 	<ul style="list-style-type: none"> - Student has most flash cards in chronological order. - Student's work is communicated with effectiveness. 	<ul style="list-style-type: none"> - Student has some flash cards in chronological order. - Student's work is communicated with some effectiveness. 	<ul style="list-style-type: none"> - Student has none of their flash cards in chronological order. - Student's work is not communicated effectively.

