

Student's Name: _____

Grade 4: Habitats and Communities Food Chain Student Worksheet

A. Definitions

- Diet:

- Producer:

- Consumer:

- Predator:

- Prey:

- Herbivore:

- Omnivore:

- Carnivore:

- Food Chain:

B. Here you and your teacher will discuss what a food chain is and how to create one. Draw pictures in the boxes below to represent the 4 different levels of the food chain your teacher has created.

Student's Name: _____

Level 4	
Level 3	
Level 2	
Level 1	

C. Using a computer access Marineland of Canada's website (www.mainlandcanada.com). Click on the "Educational Manual" part of the red banner at the top which leads to the educational information about the animals in their care. Explore the information about the animals to complete this section of the worksheet.

1. Find information on the following animals and in point form write a little bit about them, making sure to include any of the terms already discussed previously (diet, what their predators or prey are, carnivore, consumer, etc...). This information can be used for your final assignment.

Student's Name: _____

	Information
Killer Whale	
Beluga Whale	
Bottlenose Dolphin	
California Sea Lion	
Seal	
Walrus	
Black Bear	

Student's Name: _____

	Information
Bison	
Deer	
Elk	

2. Using the information above choose two animals (ex. Beluga Whale, Bison) and fill out two separate food chains for those animals in the spaces below. Some extra research may be needed and an example has been provided.

Level 4	Beluga Whale		
Level 3	Herring		
Level 2	Plankton		
Level 1	Sun		