

	Level 4	Level 3	Level 2	Level 1
<p>Language</p> <p>Understanding of the content *K & U</p> <p>Use of planning skills (generating ideas, gathering information) * Thinking</p> <p>Expression and organization of ideas and information *Communication</p> <p>Use of conventions, vocabulary, and terminology of the discipline (science) *Communication</p> <p>Making connections with and between various contexts (between the text and personal knowledge) *Application</p>	<p>Student demonstrates thorough understanding of the content.</p> <p>Student uses planning skills with a high degree of effectiveness.</p> <p>Student expresses and organizes ideas and information with a high degree of effectiveness.</p> <p>Student uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness.</p> <p>Makes connections within and between various contexts with a high degree of effectiveness.</p>	<p>Student demonstrates considerable understanding of the content.</p> <p>Student uses planning skills with considerable effectiveness.</p> <p>Student expresses and organizes ideas and information with considerable effectiveness.</p> <p>Student uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness.</p> <p>Makes connections within and between various contexts with considerable effectiveness.</p>	<p>Student demonstrates some understanding of the content.</p> <p>Student uses planning skills with some effectiveness.</p> <p>Student expresses and organizes ideas and information with some effectiveness.</p> <p>Student uses conventions, vocabulary, and terminology of the discipline with some effectiveness.</p> <p>Makes connections within and between various contexts with some effectiveness.</p>	<p>Student demonstrates limited understanding of the content.</p> <p>Student uses planning skills with limited effectiveness.</p> <p>Student expresses and organizes ideas and information with limited effectiveness.</p> <p>Student uses conventions, vocabulary, and terminology of the discipline with limited effectiveness.</p> <p>Makes connections within and between various contexts with limited effectiveness.</p>
<p>Science</p> <p>Knowledge of Content (facts, terminology, definitions) * K & U</p> <p>Understanding Content (concepts, ideas, theories) *K & U</p>	<p>Student demonstrates thorough knowledge of content.</p> <p>Student demonstrates thorough understanding of content.</p>	<p>Student demonstrates considerable knowledge of content.</p> <p>Student demonstrates considerable understanding of content.</p>	<p>Student demonstrates some knowledge of content.</p> <p>Student demonstrates some understanding of content.</p>	<p>Student demonstrates limited knowledge of content.</p> <p>Student demonstrates limited understanding of content.</p>